(Pages : 3)

Reg. No. : .....

Name : .....

Sixth Semester B.A. Degree Examination, March 2020

First Degree Programme Under CBCSS

Economics

Core Course – XIV

# EC 1644 – INTERNATIONAL ECONOMICS

(2013-14 Admission)

Time : 3 Hours

Max. Marks: 80

### SECTION - I

Answer in one or two sentences. Attempt all questions.

- 1. Opportunity cost
- 2. Compound Tariff
- 3. BOT
- 4. Inter-regional trade
- 5. Liberalization
- 6. EXIM bank
- 7. Disequilibrium in BOP
- 8. Infant Industry argument

- 9. Import Substitution
- 10. Terms of Trade.

#### $(10 \times 1 = 10 \text{ Marks})$

#### SECTION - II

Answer any eight questions not exceeding one paragraph. Each question carries 2 marks.

- 11. Distinguish between Devaluation and Revaluation.
- 12. Explain Trade as an Engine of Growth.
- 13. Optimum Tariff.
- 14. Distinguish between FDI and FPI.
- 15. Absolute Cost Advantage.
- 16. Functions of IBRD.
- 17. Import Quota.
- 18. Write a note on 'J' curve effect.
- 19. Mercantilist views on International Trade.
- 20. Write a note on import licensing.
- 21. Differentiate internal and international trade.

22. What is meant by current account?

 $(8 \times 2 = 16 \text{ Marks})$ 

# SECTION - III

Answer any six questions not exceeding 120 words. Each question carries 4 marks.

23. What are the main arguments in favour of free trade?

24. Write a short note on WTO.

- 25. Explain structure of BOP.
- 26. Explain Marshall Lerner condition.
- 27. Different types of tariffs.
- 28. Functions of ADB.
- 29. Examine the trends of FDI in India. Analyze its merits and demerits.
- 30. Examine partial equilibrium analysis of tariff.
- 31. Write a short note on India and IMF.

# $(6 \times 4 = 24 \text{ Marks})$

## SECTION - IV

Answer any two questions not exceeding 4 pages. Each question carries 15 marks.

- 32. Critically examine comparative cost advantage.
- 33. What are the arguments for and against protection?
- 34. Critically examine trade reforms in India before and after 1991.
- 35. What are the various methods to correct BOP disequilibrium?

 $(2 \times 15 = 30 \text{ Marks})$