

B.A. HISTORY (CBCSS)

Restructured Syllabus

Affiliated Colleges, Kerala University

For 2013 Admission (3rd to 6th semester) and

2014 Admission Onwards(1st to 6th semester)

Contents

	Pages
The Board of Studies	2- 4
Schedule and Course Structure	5- 6
Foundation Courses	7,9-10
Core Courses	8 ,11-36
Open Courses	38-42
Elective Courses	44-54
Complementary Courses	56-63

Board of Studies –History(Pass)

University of Kerala

Dr.Geetha Rani A.V.(Chairman)

Principal (Rtd)

K.K.T.M. Govt. College

Pullut,Trichur(Dist)

Dr.Suresh Jnaneswaran

Professor & Head

Department of History

Dean ,Faculty of Social Sciences

University of Kerala.

Dr.K,R. Usha Kumari

Asso. Professor

V.T.M.N.S.S College

Dhanuvachapuram

Dr.S.Jaya Kumar

Asso. Professor

S.D. College

Alappuzha

K.Vikraman Nair

Asso.Professor

Govt. College

Chittur, Palaghat

Dr. Jaseem

Director ,School ofDistance Education

University of Kerala.

Invited Resource Persons (Subject Experts) at the Revision Workshop held at the
Department

of History ,University of Kerala.

Dr. Sobhanan

Fomerly Professor and Head

Department of History

University of Kerala.

Dr. K.N. Ganesh

Professor and Former Head

Department of History

University of Calicut

Dr. K.Gopalankutty

Fomerly Professor and Head

Department of History

University of Calicut.

Dr. Muhammad Maheen

Associate Professor and Head

Department of History

University of Calicut

Dr. Rajendren

U.G.C.Research Scientist

Archaeologist

Shri Sriram V

Chief Librarian

C. D. S.

Thiruvananthapuram

VTM NSS COLLEGE LIBRARY

SEM NO	COURSE NO	COURSE TITLES	INSTR: HRS	NO.OF CREDITS
I	EN 1111	Language Course I (English-1)	5	4
	M/H 1111	Language Course II (Addl. Language)	4	3
	EN 1121	Foundation Course I	4	2
	HY 1141	Core I -Methodology and Perspectives of Social Sciences	6	4
	HY 1131.1 (EC/IH/SG)	Complementary I -History of Modern India (1857-1900), For Economics, Islamic History and Sociology	3	2
	HY 1131.2 (EN/PL)	Complementary II - History of Modern World, (1789-1900), For English & Political Science	3	2
		Total	25	17
II	EN 1211	Language Course III (English II)	5	4
	EN1212	Language Course IV (English III)	4	3
	M/H 1211	Language Course V (Addl. Language II)	4	3
	HY 1241	Core II -Cultural Formation of the Pre-Modern World	6	4
	HY 1231.3 (EC/IH/SG)	Complementary III - History of Modern India (1901-1920), For Economics, Islamic History and Sociology	3	3
	HY 1231.4 (EN/PL)	Complementary IV - History of Modern World, (1901-1920),for English & Political Science	3	3
		Total	25	20
III	EN 1311	Language Course VI (English)	5	4
	M/H 1311	Language Course VII (Addl. Language III)	5	4
	HY 1321	Foundation Course II- Informatics	4	3
	HY 1341	Core III -Evolution of the early Indian society & Culture	5	4
	HY 1331.5 (EC/IH/SG)	Complementary V -History of Modern India (1921-1947), For Economics, Islamic History and Sociology	3	3
	HY 1331.6 (EN/PL)	Complementary VI - History of Modern World, (1921-1945),For English & Political Science	3	3
			Total	25
IV	EN 1411	Language Course VIII (English V)	5	4
	M/H 1411	Language Course IX (Addl. Language IV)	5	4
	HY1441	Core IV - Medieval India: Socio-Cultural Processes.	5	4
	HY1442	Core V -History Modern World – Part I	4	3
	HY 1431.7 (EC/IH/SG)	Complementary VII -History of Modern India (after1948), For Economics, Islamic History and Sociology	3	3
	HY 1431.8 (EN/PL)	Complementary VIII - History of Modern World, (after1946), For English & Political Science	3	3
			Total	25

V	HY1541	Core VI -Major trends in Historical thoughts and writings	4	4
	HY1542	Core VII -Colonialism and Resistance movements in India	4	4
	HY1543	Core VIII -History of Modern World – Part II	3	2
	HY1544	Core IX -History of Pre- Modern Kerala	4	4
	HY1545	Core X -Making of Indian Nation	3	2
	HY 1551.1	Open Courses- Empowerment of Women with special reference to India		
	HY 1551.2	An Introduction to Archaeology	3	2
HY1551.3	History of Human Rights Movement. Project/Dissertation			
		Historical Method-Mechanics Project Writing	3	0
		Study Tour		
		Total	25	20
V1	HY1641	Core XI - Making of Modern Kerala	5	4
	HY 1642	Core XII - Major trends in Indian Historical thought & writings	5	4
	HY1643	Core XIII - Contemporary India	5	4
	HY1644	Core XIV - Twentieth Century Revolutions	4	3
	HY1651.1	Electives Historical Tourism	3	2
	HY1651.2	Heritage Studies		
	HY 1651.3	Contemporary World		
	HY1651.4	Empowerment of Women with special reference to India		
HY1651.5	An Introduction to Archaeology			
HY1651.6	History of Human Rights Movement.			
HY1651.7	Environmental History of Modern India			
HY1645	Project/Dissertation	3	4	
		Total	25	21
		Grand Total	150	120

METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Aims and Objectives

- ❖ The course intends to familiarize the students with the broad contours of Social Sciences and its methodology.
- ❖ To familiarize the main concerns of Social Science disciplines.
- ❖ To articulate the basic terminologies and theories prevalent in concerned disciplines.
- ❖ Critically read popular and periodical literature from a Social Science perspective.

Module I

History Its Nature and Practice

- a) What is History – Definitions- Carr – Karl Marx- Carlyle – Croce.
- b) Problems in the construction of history – Nationality and Bias – Objectivity – Plagiarism.
- c) Methodology of historians – D.D.Kosambi –R.C.Majumdar – Romila Thapar – Irfan Habib – Ranajith Guha – Ramachandra Guha.
- d) History and Social Sciences – need for interdisciplinary approach.

Module II

Introduction to Social Sciences

Social Sciences – its emergence and nature – relevance of the Social Science in understanding and solving contemporary problems – Discussions of basic principles and concepts.

Module III

Objectivity in Social Sciences

Limits of Social Sciences and its practice – Sociology-Economics -Political Science –secular, communal and racial issues.

Module IV

Understanding Social Structure

Caste, Class, Gender – Marxist and other sociological perspectives.

Essential Readings:

1. Elgin Hunt, *Social Science: An Introduction to the Study of Society*, Allyn & Bacon, 2008. (Chapter: Social Science and its Methods).
2. John Perry, *Contemporary Society -An Introduction to Social Sciences*, Allyn & Bacon, 2009. (Chapter: Through the Lens of Science).
3. Donatella Della Porta & Micheal Keating, *Approaches and Methodologies in Social Sciences; Pluralistic Perspective*, Cambridge University Press, Delhi, 2008.
4. Sujata Patel, (et al), ed, *Thinking Social Science in India*, Sage Publication, New Delhi, 2002.
5. M.N.Srinivas, *Caste in India and Other Essays*, Asia Publishing House, 1962.
6. M.N.Srinivas, *Social Transition in Modern India*, Orient Longman, New Delhi, 2003.
7. B.Sheik Ali, *History: Its Theory and Method*, Macmillan Publication, New Delhi, 1980.
8. E.Sreedharan, *A Textbook of Historiography*, Orient Longman, 2003.
9. Gail Omvedt, *Dalits and Democratic Revolutions, Dr.Ambedkar and Dalit Movements in Colonial India*, Sage Publications New Delhi, 1994.

HY – 1241
Core – II
Credits – 4

Semester II
Hours - 6

Cultural formation of the Pre-Modern World

Aims and objectives

- * To enable the students to engage with conceptual and general issues regarding culture and civilization of the ancient period.
- * To inculcate an awareness among the students about the cultural heritage of mankind.
- * To have a sound knowledge about changes that took place among the major cultures of world civilizations.
- * To give an idea about the harmonious existence of the different sections of the people.

Module I

Evolution of the Universe

Early Man – New Theories of Evolution of universe – ‘God’ particle theory – String theory – Genome theory – Human Origin – Charles Darwin – Spencer.

Module II

Stone Age Culture

Paleolithic- Mesolithic – Neolithic revolution and Chalcolithic stage.

Module III

Bronze Age civilizations

Egyptian Civilization – Mesopotamian Civilization – Sumerian – Babylonian – Assyrian and Chaldean Civilizations – Chinese Civilization – Indus Valley Civilization.

Module IV

Iron Age Civilizations

Greek and Roman Civilizations – Society – Economy – Culture

Module V

Medieval Developments

Advent of Islam and its Cultural Contributions – Monasticism – Crusades – Feudalism– Struggle between Empire and Papacy – Guilds.

Essential Readings

1. Will Durant, *The Story of Civilizations*, Simon & Schuster, New York, 1935.
2. Stanley M. Burstein, *World History – Ancient Civilizations*, Holt Rinehart and Winston, 2006.
3. Peter N. Stearns, *Western Civilizations in World History*, Taylor and Francis, 2003.
4. Stephen K. Sanderson, *Civilizations and World Systems*, Rowman Altamira, 2005
5. Jackson J. Spielvogel, *Western Civilization: A Brief History*, Vol. I, Words Worth Publishing Company, London, 2007.
6. Charles Freeman, *Egypt, Greece and Rome: Civilizations of the Ancient Mediterranean*, Oxford University Press, 2004.
7. Charles Keith Maizels, *Early Civilizations of the Old World – The Formative Histories of Egypt, the Levant, Mesopotamia, India and China*, Psychology Press, 2001.
8. Francois Louis Ganshof, *Feudalism in Europe*, University of Toronto Press, 1964.
9. Mathew Gordon, *The Rise of Islam*, Greenwood Publishing Group, 2005.
10. Peter Sarris, *Empires of Faith – The fall of Rome to the Rise of Islam 500-700*, Oxford University Press, 2011.
11. M.A. Fisher, *A History of Civilization*, Penguin Books, New Delhi, 1993.

HY 1321

Semester –III

Foundation II

Hours -4

Credits -3

INFORMATICS

Aims and Objectives

- To update and impart basic skills in informatics relevant to the emerging knowledge society and also to equip the students effectively to utilize the digital knowledge for their course
- To review the basic concepts and functional knowledge in the field of informatics
- To impart functional knowledge in a standard office package and popular utilities
- To create awareness about social issues and concerns in the use of digital technology
- To develop the skills to enable students to use digital knowledge resources in learning

Module I

Overview of Information Technology

Features of modern personal computer and peripheral-Computer Networks and Internet-Overview of operating systems and major application software

Module II

Knowledge skill for Higher Education

Internet as a knowledge repository – academic search techniques – Creating cyber presence – case study of academic websites –open access initiatives open access publishing methods – Introduction to use of IT in teaching – case study of educational software – academic services –INFLIBNET-NICNET-BRNET

Module III

Social Informatics

IT & society –issues and concerns –digital – IT and development – the free software movement –IT industry –new opportunities and new threats- piracy – cyber threats – cyber security – piracy issues - cyber laws –cyber addictions – information overload – health issues guide lines for proper usage of computers – E wastes and green computing – impact of IT on language and culture – Localization issues IT and Regional languages –E-groups –social Cybernetics – Information society

Module IV

Data Analysis

The use of computer in data analysis and coding –Data analysis software –Excel and SPSS –Starting SPSS- working with data editor and SPSS –Viewer – Importing data – Major statistical techniques using – Excel and SPSS- Preparation of graphs and diagrams using Excel and SPSS –Data presentation using Power Point.

Note: Expecting only the conceptual level understanding .No detailed account is needed. No practical's in examination

Essential reading

1. Pearson, *Technology in Action*
2. V.Rajaraman, *Introduction to Information Technology*, Prentice Hall
3. Alexis Leon & Mathew Leon, *Computers Today*, Leon Vikas
4. Peter Notion, *Introduction to Computers*, Indian adapted edition
5. Geirge Perry, *SAMS Teach yourself Open office org*, SAMS
6. Alexis Leon & Mathew Leo, *Fundamentals of Information Technology*
7. Armand Mathew, *The Information Society*, Sage Publications, London
8. Ajai.S.Gaur, *Statistical Methods for Practice and Research*, Response books, New Delhi

Web resources

1. www.fgcu.edu/support/office 2000
2. www.openoffice.org
3. www.mocrosoft.com/office
4. www.lgta.org
5. www.learnthenet.co
6. www.lgta.org
7. www.learnthenet.com

HY1341

Core-III

Semester-III

Credit-4

Hours: 5

EVOLUTION OF EARLY INDIAN SOCIETY AND CULTURE

Aims and Objectives

- To analyze the salient Features of Prehistoric and Proto Historic Culture in India
- To Trace the evolution of India Culture with special reference to the society and polity of Ancient period
- To familiarize the students with the heritage of India

Module 1

Pre Historic and Proto Historic Cultures in India

Location and Chronology of Early Stone Age Cultures-Paleolithic Period-Neolithic Revolution-Chalcolithic Culture- Transition to Metal Age

Module 2

Bronze Age Culture in India

Harappan Culture- Settlement Patterns and Town Planning-Agrarian Base- Technology- Craft -trade-Decline

Module 3

Vedic Period

Early Vedic Period-Social Stratification and Economy- Later Vedic Phase-

Second Urbanization- Heterodox Religions-Jainism and Buddhism-Mauryan State and Society

Module 4

Cultural Contribution of the Guptas

Contribution of Guptas to Indian Culture-Social Changes in the Post Gupta Period

Religious Movements-Vaishnavism, Saivism

Transmission of Knowledge-Secular and Religious

Module 5

Development of Culture in South India- Megalithic Background

Megalithic Background- Sangam Age-Formation of Tamil Society- Trade with Roman Empire-The Tamil Bhakti Movement

Essential Readings

1. Rajesh Kochar-*The Vedic People: Their History and Geography*, Orient Longman 2000
2. Stuart and Piggot-*Pre Historic India*, Pelican Books 1950
3. Bridget & Raymond Allchin-*The Rise of Civilization in India and Pakistan*, CUP 1982
4. A.L. Basham (Ed)-*Cultural History of India*, OUP 1975
5. A.L. Basham-*The Wonder that was India*, OUP 1953
6. D.N. Jha-*Economy and Society in Early India: Issues and Paradigms*, Munshiram Manoharlal Pub. New Delhi 1993
7. D. D. Kosambi-*An Introduction to the Study of Indian History*, Popular Books Depot, Mumbai 1956
8. D. D. Kosambi-*The Culture and Civilization in Ancient India: A Historical Outline*, Routledge Keganpaun, London 1965
9. R.S. Sharma-*Indian Feudalism*, McMillan 2005
10. Romila Thaper-*Ancient Indian Social History: Some Interpretations*. Orient Longman, 1978
11. Romila Thaper- *From Lineage to State*, OUP 1985
12. Romila Thaper-*History of India Vol.1*, Penguin Books, 1966
13. Romila Thaper- *Asoka and the Decline of the Mauryas*, ISBN OUP 1998
14. Irfan Habib-*Medieval India: Study of a Civilization*. NBT 2008
15. K.A. Neelakanta Sasthri-*A History of South India*, Oxford Press New Delhi-1957
16. Kesavan Veluthat- *The Political Structure of Early Medieval South India* –OLM 1993
17. Sathish Chandra- *Medieval India*, OLM 2007
18. N. Subrahmanyam- *Sangham Polity*, Asia Publishing. House, Madras 1966

Books for Reading

1. Chempakalakshmi .R- *Trade Ideology and Urbanization in South India*
2. D.N. Jha- *Economy and Society in Early India*
- 3 R.C. Manjundar- *Ancient India*
4. R.S. Sharma- *Ancient India*
5. Karashima Naboru - *South Indian History and Culture*
6. R.S. Sharma- *Material Culture and Social Formation in Ancient India*

HY1441

Core-IV

Credit-4

Semester IV

Hours: 5

MEDIEVAL INDIA: SOCIO- CULTURAL PROCESSES

Aims and Objectives

- Equip the Students to have an idea on the Social Cultural and Administrative Features during the Medieval Period
- To familiarize the Students, the processes that made the socio-cultural specificities possible
- To make the Students, aware of the linkage effect of this period in subsequent centuries
- Feature: Political (Dynastic) history as such is avoided, however administrative system prevailed in the period concerned is included.

Module 1

Economic and Social Life under Delhi Sultanate

Concept of Medieval India-formation of Delhi Sultanate-Nature of Nobility-Peasant and Rural Gentry-Trade, Industry and Merchants-Emergence of new Towns-Town Life-Slaves, Artisans and other sections-Social manners and customs- Caste and Social mobility- status of Women

Module 2

Administrative System, Economic and Social Life under the Mughals

Concept of Sovereignty -Badushaship

Growth of Administration- Mansabdari system and the Mughal army- Economic and social conditions-Standard of living- Patterns of Village life and the Mass- Jagirdari system- Peasant Economy- the Ruling Classes-Nobles and Zamindars – Organization of Trade and commerce- -Foreign trade and European traders.

Module 3

Cultural Development in Medieval India

- a) Architecture,-Religious ideas and beliefs- The Sufi Movement- Chisthi, Suharwari, Silsilahs
- b) Bhakthi Movement in North India-The Vaishnavite Movement
- c) Literature and Fine Arts
- d) Painting –Language - Music

Module 4

Emergence of Regional Cultures

Growth of Regional Languages and Literature-Bengali-Punjabi-Urdu-Emergence of Maratha Culture

Formation of Regional Cultures in South India-Cholas and Vijayanagar

Essential Readings

1. B.D. Chathopadyaya –*The Making of Early Medieval India*. OUP 1994
2. Shireen Moosvi - *The Mughal economy*-OUP-1987
3. Peter Jacson-*The Delhi Sultanate:Political and Military History*,OUP2003
4. Sathish Chandra- *History of Medieval India*, Orient Black Swan, Delhi 2009
5. Irfan Habib (ed) ,*Medieval India*,Vol.I, OUP Delhi 1992
6. Irfan Habib- *The Agrarian System of Mughal India- 1520-1707*-OUP Delhi 1999
7. Tapan Ray Chaudhary & Irfan Habib(ed)- *The Cambridge Economic History of India, Vol 1*- Orient Longman, Delhi, 1993
8. Muhammed Habib and K.A. Nizami (ed), *The Delhi Sultanate, Vol:5-2parts*-People Pub House, Delhi, 1992
9. R.C. Majumdar &A.D. Pusalkar-*The Delhi Sultanate-The History and Culture of Indian People, Series, Vol6*Vidyabhavan, Bombay b1960
10. R.C. Majumdar, JN Chaudhari & S Chaudhari-*The Mughal empire, Vol 7-The History and Culture of the Indian People Series, Vol. 6*, Bharathiya Vidya Bhavan, Bombay 1960
11. Sathish Chandra-*Essays on Medieval Indian History*, OUP, Delhi 2003
12. I.H. Quereshi- *The Administration of Mughal Empire*, OUP, Karachi -1966
13. B. Catherine Asher, *Mughal Architecture*,OUP,1992
14. P.N. Ojha- *Some Aspects of North India Social Life -1556-1707*, Nagari Prakashan ,Patna 1961
15. K.A.N. Sasthri- *A History of South India*, OUP, Delhi,1957

Books for Readings

1. Chadopadhyaya B.D.- *The Making of Early Medieval India*
2. Kesavan Veluthattu- *Political Structure of Early Medieval South India*
3. Herman Kulki - *The State in India (1000-1700AD)*
4. R.S. Sharma- *Indian Feudalism*
5. Burton Stein- *Peasant, State and Society in early Medieval South India*
6. Musafir Alan and Sanjay Subrahmaniam: *Mughal state- 1526-1750*
7. Sathish Chandra- *Medieval India, 2 Vols*
8. Irfan Habib- *Agrarian System of Mughal India*
9. Kesavan Veluthatt- *Political Structure of Early Medieval South India*
10. Irfan Habib – *Medieval India*

HY – 1442

Semester IV

**Core – V
Credits – 4**

Hours - 4

History of Modern World – Part I

Aims and objectives

- * To familiarize the students about the changes in the history of the modern world
- * To analyze the agenda of the imperialistic powers in Latin America and Africa
- * To create an understanding among students about the liberal ideas and freedom struggles

Module I

Emergence of the Modern Age

Scientific revolution- Geographical Explorations – Renaissance – Reformation - Counter Reformation - Commercial Revolution – Rise of Nation States – England and France.

Module II

Age of Revolutions

English Civil War - Glorious Revolution – American War of independence – French Revolution of 1789.

Module III

Colonial Expansion and Resistance

Colonialism – imperialism - Latin American Resistance – Miranda – Simon Bolivar – San Martin - Colonialism in Africa.

Module IV

Industrialization and Emergence of Socialist Ideas

Industrial Revolution – Agrarian Revolution - Socialism – Robert Owen – Saint Simon – Karl Marx.

Essential Readings

1. R. Hilton, *Transition from Feudalism to Capitalism*, Alan Sutton Publication, England, 1976.
2. Jonnathan W. Zophy, *A Short History of Renaissance and Reformation in Europe: Dances over Fire and Water*, Prentice Hall PTR, 2003.
3. John Addington Aymonds, *Renaissance in Italy: The Age of the Despots*, Kessinger Publisher, 2005.
4. Andrew Johnson, *The Protestant Reformation in Europe*, Longman, 1991.
5. John Morris Roberts, *A Short History of the World*, Oxford University Press, 1993.
6. R.R. Palmer, *A History of the Modern World*, Mc Graw Hill Companies, 2004.

7. Eugene Davidson, *The Making of Adolf Hitler – The Birth and Rise of Nazism*, University of Missouri Press, 1997.
8. John Miller, *The Glorious Revolution*, Longman, 1997.
9. Henry Bamford Parkes, *The United States of America: A History*, (First Indian Reprint), Khosla Publishing House, New Delhi, 1986.
10. Christopher Hibbert, *French Revolution*, Penguin, UK, 2001.
11. C.A. Bailey, *The Birth of the Modern World*, Blackwell, California, 2004.
12. Edward Mc Nall Burns, Philip Lee Ralph, Robert E. Lerner & Standish Meacham, *World Civilizations*, GOYL SaaB Distributors, New Delhi, 1998.
13. Eric J. Hobsbawn, *Age of Revolution*, Abacus, 1998.

HY 1541
Core – VI
Credits -4

Semester V
Hours : 4

MAJOR TRENDS IN HISTORICAL THOUGHT AND WRITINGS

Aims and Objectives:

- ❖ To enable the students to understand the history of historical writings.
- ❖ To intellectually equip the students to evaluate the works in the light of new theories and concepts.

Module I

Early Historical Writings

Greece-Rome –China- Herodotus - Thucydides – Livy –Tacitus – Su-ma-Chien.

Module II

Medieval Historiography

St.Augustine – Ibn Khaldun

Module III

Renaissance , Enlightenment and Romanticism.

Renaissance and its impact on historiography- Descartes –Vico – Gibbon – Hegel.

Module IV

Positivism and Historical Materialism

Positivism and Ranke – Karl Marx and Materialistic interpretation of history.

Module V

Twentieth Century Historiography

Annales School- Structuralism –Subaltern Studies -Post Modernism .

Essential Readings:

1. E.H.Carr, *What is History*, Vintage Publication, 1967.
2. R.G.Collingwood, *The Idea Of History*, Oxford University Press, 1994.
3. Keith Jenkins, *Re-thinking History*, Routledge Publication, London,2003.
4. G.A.Cohen, Karl Marx, *Theory of History*, Princeton University Press, 1978.
5. Arthur Marwick, *Nature of History*, Palgrave Macmillan, 1970.
6. Arthur Marwick, *The New Nature of History*, Palgrave Macmillan,2001.
7. B. Sheik Ali , *History : Its theory and Method*, Macmillan , New Delhi , 1980.
8. E. Sreedharan, *A Text Book of Historiography*, Orient Longman , 2003.
9. J.W.Thomson, *A History of Historical Writings* (2 Vols), Macmillan , 1942.
10. Keith Jenkins, ed,*The Post Modern History Reader*, Routledge Publication, London,2000.
11. Fernand Braudel , *On History*,University of Chicago Press, USA, 1982.
12. Satheesh.K.Bajaj , *Recent Trends in Historiography*, Anmol Publication, 1998.

HY1542

Core-VII

Credit-4

Semester V

Hours 4

COLONIALISM AND RESISTANCE MOVEMENTS IN INDIA

Aims and Objectives

- To Review the circumstances that led to the establishment of colonialism in India
- To bring out the impact of colonial rule in India with particular reference to socio-religious-political and economic fields
- To analyze the genesis and progress of the resistance Movements against the British

Module 1

Contextualizing Colonialism

Different Perspectives –Major Historiographical Trends

Module 2

Process of Colonial Conquest

The Early European Settlements- Contest for supremacy among European Powers- British conquest of India-Conflict between the English and the Nawab of Bengal- Battle of Plassey and Buxzar- Further wars and Alliances-Anglo-Mysore wars- Anglo-Maratha wars

Consolidation of British Power in India-Legislative Measures-The Regulating Act(1773)-Pitt's India Act(1784), The Charter Act of 1813,1833 and 1853

Module 3

Impact of British Rule

Economic impact-Land revenue settlements in British India- Permanent settlement-Ryotwari settlement-Mahalwari settlement-Commercialization of Agriculture- Impoverishment of the peasantry- Dislocation of Traditional Trade and Commerce- Concept of Deindustrialization – decline of traditional crafts- Drain of Wealth- State of Indigenous and Western Education in India- Growth of Press

Early attempts of Socio-Religious Reform Movements -Reform Movements against Sati- Child Marriage-Female -infanticide-untouchability -Movement for widow remarriage-

Module 4

Resistance against British Imperialism. Early Resistance Movements—Kattabhomman and Poligar Rebellion- Vellore Mutiny- Veluthampi- Pazhassi Raja- Sanyasi Rebellion of Bengal –Santhal Rebellion

The Revolt of 1857-nature- causes-failure-consequences

Essential Readings:

1. Bipan Chandra - *Nationalism and Colonialism in Modern India*, Orient Longman 1961
2. Bipan Chandra - *Essays on Colonialism* -Bertrams Pub.2005
3. Ramakrishna Mukherjee-*Rise and Fall of English East India Company* - Punthi Pustak 1994
4. R.C. Majumdar-*British Paramountcy and Indian Renaissance*-Bharathiya Vidya Bhavan 1963
5. Sekhar Bandopadhyaya-*Plassey to Partition*-Orient Longman 2004
6. Tarachand- *History of Freedom Movt. in India*- Vikas Pub. House, Delhi
7. Dadabhai Naoriji- *Poverty and Unbritsh Rule in India*-Anmol Pub.1991
8. P.N. Chopra, N Subrahmanyam and T.K. Ravindran- *History of South India*-Kanishka Pub, Bombay1986
9. Kenneth .W. Jones-*Socio-Religious Reform Movts in British India*, CUP-1990
10. M.S.A .Rao-*Social Movements and Social transformation*, Mac Millan, Madras 1977
12. Sumit Sarkar-*Writing Social History*, OUP USA 1989
13. S.N. Sen - *Eighteen Fifty Seven* –Pub, Division 1957
14. Charles. H. Heimsath –*India Nationalism and Hindu Social Reform*, Priceton Uty Press,1964
15. K. Rajayyan- *South Indian rebellion:The First War of Independence*. Rao &Raghavan, 1971
- 16.Paul.R. Brass- *The Politics of India Since Independence*, CUP, Delhi 1992
- 17.Anilket Alam-*Becoming India*, CUP Delhi 1992
19. Barbara Metcalf and Thomas. R. Metcalf-*A Concise History of India*, CUP, Delhi 1992
25. Jurgen Habermas- *Structure of Transformation in Public Sphere*-CUP 1984

Books for Reading

1. Bipan Chandra- *India's Struggle for Freedom*
2. Dharama Kumar, Tapan Ray chaudhari- *The Cambridge Economic History of India*
3. Sucheta Mahajan- *Independence and Partition: The Erosion of Colonial Power in India*
4. A.R. Desai- *Social Background of Indian Nationalism*
5. Herman Kulke - *State in India*
6. K.N. Panikkar- *Culture, Ideology, Hegemony and Social consciousness in Colonial India*
7. Sumit Sarkar- *Modern India*
8. Bandhopadhyaya Sekhar- *Plassey to Partition*
9. R.C. Majumdar-*The Struggle for Freedom*
10. Irfan Habib- *Essays in Indian History*

11. Partha Chatterjee- *National Thought and Colonial world*
12. Chandrasekhar.S, *Colonialism, Conflict and Nationalism*
13. S.C. Gosh- *History of Education in Modern India*
14. Bhattacharya,SavyaSachi and Romila Thaper- *Situating Indian History*
15. Cohn Bernarn .S .- *Colonialism and its form of Knowledge*
16. Jnanendra Pandey- *Construction of Communalism in Colonial North India*

VTM NSS COLLEGE LIBRARY

HY – 1543

Semester V

Core – VIII

Hours - 3

Credits – 2

History of Modern World – Part II

Aims and objectives

- * To trace the significance of the unification movements in Italy and Germany that paved the way for the beginning of a new epoch
- * To give an idea about the First and Second World Wars
- * To evaluate the achievements and failures of the International Organizations

Module I

US Civil War and Unification Movements in Europe

Civil War in USA – Unification of Italy – Unification of Germany – Bismarck.

Module II

World War I and the League of Nations

First World War – Background and Causes – Results – Significance – League of Nations.

Module III

Rise of Dictatorships

Turkey under Mustapha Kamal Pasha – Fascism in Italy – Nazism in Germany.

Module IV

Second World War and UNO

Second World War – Causes and Results – Significance – United Nations Organization.

Essential Readings

1. Henry Bamford Parkes, *The United States of America: A History*, (First Indian Reprint), Khosla Publishing House, New Delhi, 1986.
2. Martin Collier, *Italian Unification 1820-71*, Heinemann, 2003.
3. Timothy W. Mason, *Nazism, Fascism and the Working Class*, Cambridge University, Press, 1995.

4. Ditlef Muhlberger, *The Social Bases of Nazism 1919-1933*, CUP Press, 2003.
5. Eugene Davidson, *The Making of Adolf Hitler – The Birth and Rise of Nazism*, University of Missouri Press, 1997.
6. John Morris Roberts, *A Short History of the World*, OUP, 1993.
7. Martin Gilbert, *The First World War – A Complete History*, Henry Holt and Company, 2004,
8. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
9. Norman Lawe, *Mastering Modern World History*, MacMillan, New Delhi, 2003.
10. Andrew Langley, *World War II*, Raintree, 2013.
11. Stanley Maisler, *United Nations – A History*, Grove Press, 2011.

HY-1544
Core-IX
Credits-4

Semester V
Hours-4

HISTORY OF PRE-MODERN KERALA

MODULE-1

SOURCES OF KERALA HISTORY AND GEOGRAPHICAL FEATURES

Sources –Physical features – Pre- historic cultures- Megalithic Culture

MODULE-2

EARLY HISTORIC KERALA-

Evidence for Early Chiefs and Kings – Sangam – Polity- Society- Ay, Ezhimala and Chera- Spice Trade- Internal and Overseas – impact- Jains- Buddhists- Jews – Arabs- Brahmin Settlements.

MODULE-3

EMERGENCE OF THE STATE

Perumals of Mahodayapuram- Nature of Monarchy- Evolution of Malayalam language- Development of different Art forms- Bhakti cult – Temples – Philosophy – Knowledge- Agrarian Expansion – Brahmaswam- Devaswam- Trade and Trade Corporations – Arab - Chinese

MODULE-4

FORMATION OF NADUS AND SWARUPAMS-

Formation of Nadus – Nattudayavar- Growth of Swarupam- Village Communities- Martial Tradition – Caste- Untouchability- Mamankom- Revathi Pattathanam- Janmi system- Matrilineal system

MODULE-5

RISE OF NEW KINGDOMS

Travancore and Cochin – Modernization – Mysorean Invasions- Effects on Kerala Society and Culture- Performing Arts – Art , Architecture - Cultural Symbiosis.

Essential Readings

1. RajanGurukkal – *Kerala Charitram* Malayalam, Part II, Vallathol Vidyapedam Sukapuram 2012.
2. Kavalam Narayana Panikkar– *Folklore of Kerala* – NBT 1991.
3. RajanGurukal&,KesavanVeluthat – *Theresappallippattayam* Malayalam 2013.
4. RajanGurukal – *Social Formations of Early South India*- Oxford Publications, New Delhi 2012
5. VijakumarMenon – *A Brief Survey of the Art Scenario of Kerala* – ICKS, 2006

6. M. T. Raghavan – *Folk plays and Dances of Kerala*, Thrissur, 1947
7. PanmanaRamachandran Nair (ed) – *Kerala SamskaraPatanangal* - 2Volumes, Current Books, 2014.
8. A. P. Ibrahim Kunju, *Medieval Kerala*, International Centre for Kerala Studies. University of Kerala, Trivandrum, 2007
9. A. SreedharaMenon, *A Survey of Kerala History*, DC Books, Ed .2, Kottayam, 2008.
10. A. SreedharaMenon, *Cultural Heritage of Kerala*, S.V. Publishers, Madras, 1996
11. ElamkulamKunjanPillai, *Studies in Kerala History*, Kottayam, 1970
12. *Kerala through the Ages*, Government of Kerala Trivandrum, 1980
13. KesavanVeluthat, *Brahmin Settlements in Kerala*, Calicut, 1978
14. K. K. Kusuman (ed.), *Issues in Kerala Historiography*, Trivandrum, 1976
15. K. K. Kusuman, *Slavery in Travancore*, Kerala Historical Society, Trivandrum, 1976
16. K. P. PadmanabhaMenon, *History of Kerala* (4 Volumes), Delhi, 1986.
17. M. G.S. Narayanan, *Perumals of Kerala*, Calicut, 1996
18. M. G.S. Narayanan, *Aspects of Aryanisation in Kerala*, Trivandrum, 1973
19. M.G.S. Narayanan, *Cultural Symbiosis in Kerala*, Trivandrum, 1972
20. P.K.S. Raja, *Medieval Kerala*, Nava Kerala Co-operative Publishing House, Calicut, 1966
21. M. R. Raghava Varier and Rajan Gurukkal (eds.), *Cultural History of Kerala Vol. I*, Trivandrum, 1999
22. M. R. Raghava Varier and Rajan Gurukkal, *Kerala Charithram* (Malayalam), Sukapuram, 1991
23. M. R. Raghava Varier, *Village Communities in Pre-colonial Kerala*, Delhi, 1994
24. R. Champakalakshmi & KesavanVeluthat (*et.al*), *State and Society in Pre Modern South India*, Thrissur, 2002.

HY1545

Semester: V

Core-X

Hours 4

Credit-4

MAKING OF INDIAN NATION

Module 1

Emergence of Nationalism

Concept of Nationalism-British rule and emergence of Indian Nationalism-Formation of Indian National Congress- Moderate Phase - Rise of Extremism- Swadhesi Movement- Formation of Muslim League-Minto- Morely Reforms- Home rule League- Montague- Chelmsford Reforms

Module 2

Advent of Gandhiji

Champaran Sathyagraha- Rowlett act- Amritsar Tragedy- Khilafat agitation- Non- Co-operation Movement- Swarajist Pary- Simon Commission- Nehru Report-Revolutionary Nationalist Movement- Gaddar Party-Anuseelan Samithi- Hindusthan Republican Association.

Module 3

Emergence of New Forces

Emergence of Socialist ideas- Trade Union Movement- Bardoli Sathyagraha- Growth of Peasant Movements-Women in Revolutionary Movement- Kalpana Dutta- Bina Das- Preethy Latha Vadedar

Module 4

Towards Independence

Civil Disobedience Movement- Round Table Conferences- Poona Pact- Govt of India Act of 1935- National Movement and II world War-Quit India Movement-Subhash Chandra Bose and INA- RIN Mutiny- Communal Politics and Partition.

Module5

Making of a Nation

Framing of the constitution- Mount Batten Plan and Indian Independence Act-Integration of Indian States

Essential Readings

1. A.R. Desai - *Social Background of Indian Nationalism*, Popular Prakasham, Delhi 1987
2. Bipan Chandra - *India's Struggle for Independence* - Penguin Books 1998
3. Bipan Chandra - *Nationalism and Colonialism in Modern India*-Orient Longman,1987
4. Bipan Chandra - *Communalism In Modern India*, Har Anand Pub.2008

5. Bipan Chandra- *Modern India*-NCERT Books,NewDelhi-2000
6. K.N. Panikkar- *Culture, Ideology Hegemony: Intellectual and Social Consciousness in Colonial India*, People's Pub House,1990
7. R.C. Manjundar-*History of Freedom Movement in India* , South Asia Books 1998
8. Sumit Sarkar - *Modern India, 1887-1947*, McMillan ,Madras, 1983
9. TaraChand- *History of Freedom Movement in India* (3Vols) Pub. Division 1961
10. Ramachandra Guha, *India After Gandhi*, Picador India, 2008
11. Judith Brown - *Modern India* –OUP
12. S.C. Gosh- *History of Education in Modern India*, UBS Pub, Delhi ,2009
13. Irfan Habib - *Indian economy-1858-1914*-Manohar Pub.2006
14. Partha Chatterjee - *Wages of Freedom*, OUP 1999
15. Mohandas Karamchand Gandhi: *My experiments with Truth* - Crossland Pub.2009
16. Jawaharlal Nehru-*An Autobiography*, Theenmurthy House, Delhi ,1936
17. Jasvanth Singh- *Jinnah-India Pakistan Independence* - Rupa Pub, 2001
18. Ernst Gellner-*Nation and Nationalism* –Basil Blackwell OUP-1983
19. Antony. D. Smith - *The Antiquity of Nations*, Polity Press , Cambridge ,2004
20. Anil Seal - *The Emergence of Indian Nationalism*, Cambridge University Press 1968

Books for Reading

1. Bipan Chandra - *Essays on contemporary India*
2. Bipan Chandra - *A history of India since Independence*
3. Brass Paul .R - *Politics of India since Independence*
4. Santhanam M.K - *Fifty Years of Indian Republic*
5. Hassan Mushirul - *Legacy of a Divided Nation*
6. Ahamed Aijaz - *Communalism and Globalization*
7. Byres Terence - *The Indian Economy- Major Debate since Independence*
8. Desai S.S.M - *An Economic History of India*
9. Puri Balraj - *The Issue of Kashmir*
10. AmartyaSen and Pranab Bardwan- *The Political economy of Development in India*

HISTORICAL METHOD

Mechanics of Project Writing

Instructions

1. This paper is to be taught during the **3** instructional hours allotted for the Project Work during the **Semester - V**.
2. There is no end semester examination for this paper.

Aims and Objectives

- ❖ To enable the students to understand the method of writing history.
- ❖ To make aware of the various tools pertaining to the writing of history.
- ❖ To familiarize the new theories and concepts in historical method.

Module I

- a) Preliminaries

Selection of a theme- criteria – framing of the topic – Hypothesis- preparation of a Bibliography- Data collection –Note taking – Card System.

- b) Primary & Secondary Sources- Documentary and non documentary – Oral History Sources – Interviews –Newspaper reports – Internet Sources.

Module II

Method of Citation

Footnotes- Endnotes-MLA, APA , Chicago Style.

Quotations- Direct –Indirect- short quote- long quote- quote within quote.

Module III

Tentative Chapterization- writing the first draft- Acknowledgement- Glossary-List of Abbreviations- Introduction – Contents- Conclusion-Appendices-Bibliography-Primary - Secondary.

Essential Readings

1. Jonathan Anderson, et al, *Thesis and Assignment Writing*, John Wiley & Sons Inc .
2. Ralph Berry, *How to Write a Research Paper*, Pergamon Press, Oxford
3. Joseph Gibaldy, *MLA Handbook for the Writers of Research Papers*, New York, Modern Language Association, America, 1999.
4. Kate.L.Turabin, *A Manuel for Writers of Term Papers, Thesis and Dissertation*, University of Chicago Press, London.
5. B. Sheik Ali, *History: Its theory and Method*, Macmillan, New Delhi, 1980.
6. E. Sreedharan, *A Text Book of Historiography*, Orient Longman, 2003.
7. E.H.Carr, *What is History*, Vintage Publication, 1967.

A compulsory study tour programme to historically important sites is introduced during the fifth Semester. The rules & regulations for the study tour are as per government order (Directorate of Collegiate Education).The students have to submit a detailed report of the same ,instead of Assignment/Seminar for the Core course- HY 1554-History of Pre –Modern Kerala.

Pattern of Question Papers (2013 Admission onwards)

Question Type	Total number of Questions	Number of Questions to be answered	Marks for each Questions	Total Marks
Very short answer type(One word to Maximum of two sentences) [1 to10]	10	10	1	(10x10) 10
Short answer(Not To exceed one Paragraph [11to22]	12	8	2	(8x2) 16
Short essay(Not to exceed 120 words) [23 to 31]	9	6	4	(6x4) 24
Long essay[32-35]	4	2	15	(2x15) 30
Total	35	26		80

HY-1641
Core-XI
Credits-4

Semester-VI
Hours-5

MAKING OF MODERN KERALA

MODULE-1

COLONIAL EXPERIENCE

Advent of the Colonial powers- The Portuguese, Dutch, French and English. Impact of their intervention on Kerala society.

The Rise of the British Power- Nature of early Resistance movements- Revolt of Pazhassi Raja, Velu Thampi and Paliyath Achan- Kurichya Revolt

MODULE-2

TOWARDS MODERN ERA

Christian Missionaries and their role in the spread of education-Role of press- Upper cloth Rebellion – Kallumala Agitation- Social reform movements- Temple Entry Movement - Role of Caste organisations and their Leaders – Rationalism – Sahodaran Ayyappan- M. C. Joseph and Kuttipuzha Krishna Pillai.

MODULE-3

AGITATIONS FOR DEMOCRATIC PROCESS

Early political movements-Travancore- Cochin- Malabar- Memorials and Struggle for Civic rights – Travancore State Congress -Agitation for responsible Government- Travancore -Cochin – Nationalistic Struggle in Malabar – Peasant unrest – Role of Women in Freedom Struggle-

MODULE-4

POST INDEPENDENCE ERA

Formation of the State of Kerala- First Communist Ministry - Coalition experiments-Land reforms-Educational reforms-Socio-economic transformation

MODULE-5

DEBATE ON KERALA MODEL

Future Prospects and development in the Global era

Essential Readings

1. P. N. Chopra, ed – *History of South India* – S. Chand Publications ,New Delhi, 2003.
2. P. GovindaPillai – *Kerala Navodhanam Oru Marxist Veekshanam* (Malayalam) , Chinta Pub. Trivandrum, 2003
3. K. M. Chummar – *Thiruvithamkoor State Congress* (Malayalam) Bhasha Institute 2013.

4. Liten George Christophell – *The First Communist Ministry in Kerala*, Bagchi Kolkatta, 1982.
5. Planning Commission of India – *Kerala Development Report*, Academic Foundation ,New Delhi, 2008.
6. Parayill Govindan (ed) – *Kerala - The Development Experience* , Zed Books, London 2000.
7. PanmanaRamachandran Nair (ed) – *Kerala Samskara Patanangal* , 2 Volumes, Current Books, 2014.
8. A. SreedharaMenon, *A Survey of Kerala History*, DC Books, Ed.2, Kottayam, 2008
9. B. Sobhanan, *Dewan VeluThampi and the British*, Trivandrum, 1978
10. B. Sobhanan (ed), *A History of Christian Missionaries in South India*, Kerala Historical society, Trivandrum, 1996
11. Elamkulam KunjanPillai, *Studies in Kerala History*, Kottayam, 1970
12. K. K. N. Kurup, *Aspects of Kerala History and Culture*, Trivandrum, 1977
13. K. N. Panikkar, *Against Lord and State*, Delhi, 1989.
14. K. Raviraman(ed.) *Development, Democracy and the State: Critiquing Kerala Model of Development*, Routledge, London, 2010
15. M. A. Oommen, *Land Reforms and Socio- economic change in Kerala*, CLS Madras, 1971
16. K. T. Rammohan, *Tales of Rice: Kuttanad, South West India*, Centre for Development Studies, Thiruvanthapuram, 2006
17. P.S. Raghavan, *The History of Freedom Movement in Kerala* ,Vol. I, Trivandrum, 2000
18. P.K. K. Menon, *The History of Freedom Movement in Kerala* Vol. 2, Trivandrum, 1972
19. P. J.Cheriyian (ed.), *Perspectives on Kerala History*, Kerala Gazetteers Department, Trivandrum, 1999.
20. R. N. Yesudas, *A People's Revolt in Travancore – A backward class movement for social freedom*, Trivandrum, 1975
21. S. Raimon (ed.), *The History of Freedom Movement in Kerala* Vol. 3, Trivandrum, 2006
22. T. K. Ravindran, *Eight Furlongs of Freedom*, New Delhi, 1980
23. T. J. Nossiter, *Communism in Kerala*, Oxford University Press, Delhi, 1982
24. Anna Lindberg, *Experience and Identity: A Historical Account of Class, Caste and Gender Among the Cashew Workers of Kerala 1930-2000*, Lund University, Sweden, 2001.
25. Kerala 2000 (Mal.), ed.; State Language Institute, (Trivandrum, 2000).

HY 1642
Core XII
Credits-4

Semester VI
Hours: 5

MAJOR TRENDS IN INDIAN HISTORICAL THOUGHT AND WRITINGS

Aims and Objectives

- ❖ To enable the students to understand the origin and development of historical writings in India.
- ❖ To locate major historical works in Indian history.
- ❖ To create an awareness among the students about the influence of ideas and theories, trends and concepts in Indian historical writings.

Module I

Early Historical Perceptions and Writings.

Historicity of *Itihasa*, *Purana* traditions – Jain and Buddhist traditions – Harsha Charita- Rajatarangini.

Module II

Medieval Historiography

Characteristic features of Sultanate and Mughal writings- Barani – Abul Fazl

Module III

Colonial Historiography

Orientalists – William Jones – Max Muller – Utilitarian and Imperialist approaches – James Mill-Vincent Smith.

Module IV

Indian Nationalist Response to Colonial historiography

K.P.Jayswal- J.N.Sarkar – R.C.Majumdar- K.A.N.Sastri – K.M.Panikkar.

Module V

Post- Independent Trends in Indian Historical Writings

D.D.Kosambi- R.S.Sharma – Romila Thapar- Irfan Habib- Bipan Chandra – Ranajith Guha - Ramachandra Guha.

Essential Readings:

1. Peter Hardy, *Studies in Indo- Muslim Historical writings*, Munshiram Manoharlal Publications, London, 1960.
2. D.N.Jha, *Ancient India: An Introductory Outline*, People's Publishing House, New Delhi, 1977.
3. Ranajith Guha, ed, *Subaltern Studies*, Vol I, Oxford University Press, Delhi, 1982.
4. R.C.Majumdar, *Historiography in Modern India*, Asia Publishing House, New Delhi, 1970.
5. C.H.Philip, ed, *Historians of India*, Pakistan and Ceylon, Oxford University Press, 1961.
6. S.P.Sen, ed, *History and Historians of Modern India*.
7. B. Sheik Ali, *History: Its Theory and Method*, Macmillan, New Delhi, 1980.
8. E. Sreedharan, *A Text Book of Historiography*, Orient Longman, 2003.
9. D.K.Ganguli, *History and Historians of Ancient India*, Abhinav Publications, New Delhi, 1987.
10. V.S.Pathak, *Ancient Historians of India*, Asia Publishing House, New Delhi, 1963.
11. J.N.Sarkar, *History of History Writing in Medieval India*, Calcutta, 1977.

HY1643

Semester: VI

Core-XIII

Hours 4

Credits-4

CONTEMPORARY INDIA

Aims and Objectives

- To provide the students with a graphic account of the circumstances that led to the formation of India Union
- To understand the challenges faced by independent India and the bold measures initiated after independence
- To evaluate the achievements of contemporary India with special reference to Science, Information Technology

Module 1

Consolidation of the Nation

Consolidation of the Nation-Basic features of the Constitution- Issues of Minorities-Linguistic reorganization of States

Module 2

Nehruvian Era- Debate on National Re-construction-New Economic Policy- Position of Socialist and non-socialist Ideas-Mixed Economy-Five Year Plans and Economic Development- Educational Changes

Social Changes- Fight against Untouchability – Question of Caste and Gender

Cultural Changes- Growth of Regional Languages

Module 3

Progress of Science and Technology in the Post Independence Period

Growth of Scientific Institutions-CSIR-IISE-ISRO-IITs –Atomic Energy Commission

Technological Development-Growth of Communication-Mass Media-Electronic Revolution- Digital and Social Media

Agrarian Changes and Green Revolution Strategies

Environmental Issues-Movements against the construction of Big Dams-Nuclear Power Stations-Deforestation and Urban pollution

Module 4

India and the World

Foreign Policy under Nehru-NAM

Shift in Foreign Policy during 1970s and 1980s-IMF - World Bank- India in the age of Globalization

Essential Readings

1. Bipan Chandra, Mridula Mukharjee and Adithya Mukharjee — *India After Independence - 1947-2000*, Penguin Books, 2007.
2. Paul. R. Brass- *The Politics of India since independence*, Foundation Books .Delhi 1992
3. Theerthankar Roy- *The economic History of India, 1857-1947*, Oxford Press
4. Bipan Chandra- *Nationalism and Colonialism in Modern India*
5. M.S.A. Rao- *Social Movement in India*, Manohar Pub, 1992
6. Anilker Alam- *Becoming India*, CUP Delhi 1992
7. Barbara MetCalf & Thomas R Metcalf- *A Concise History of India*, CUP, Delhi, 1992
8. Andrew .M. Watson- *Agricultural Innovations in the early Islamic World*
9. Adam Robert Lucas- *Industrial Milling in the Ancient and Medieval world*
10. Francis and Joseph Gies, - *Cathedral Forge and Water Wheel Technology and the innovation in the Middle Ages*
11. Maurice Daumas(Ed) - *History of Technology and innovations*
12. Paul Ceruzzi, *A History of Modern computing*
13. L.T.C Rolt - *Tools for the job: A History of Machine tools*
14. Derry Thomas Kingston William – *A Short History of Technology*
15. Singer C Holmyard EJ, Hall & Williams - *A History of Technology*
16. J.A. Naik: *A Text Book of International Relations*, MC Millen, Delhi, 2003
17. Vinay Kumar Malhotra, *International Relations*, Anmol Pub, Delhi, 2008
18. Collin Mason - *A Short History of Asia*, Palgrave MC Millan Delhi, 2005

Books for Reading

1. Santhanam M.K- *Fifty Years of Indian Republic*
2. Hassan Mushirul- *Legacy of a Divided Nation*
3. Ahammed Aaijaz- *Communalism and Globalization*
4. Byres Terence- *The Indian Economy- Major Debate since Independence*
5. Desai S.S.M- *An Economic History of India*
6. Puri Balraj- *The Issue of Kashmir*
7. Amartya Sen and Pranab Bardwan- *The Political economy of Development in India*
8. Neera Desai- *Women in Modern India*
9. Manmohan Kaur- *Women in India's Freedom Struggle*
10. Prakash Singh- *The Naxalite Movement in India.*

HY 1644

Core - XIV

Semester - VI

Credits-4

Hours: 5

THE TWENTIETH CENTURY REVOLUTIONS

Aims and Objectives

- To introduce the students four major revolutions of the 20th century, *i.e.* Russian, Chinese, Vietnamese and Cuban
- To acquaint the students about the legacy of the above revolutions
- To familiarize the students about the nature, scope and significance of the revolutions in the present context

Module I

The Russian Revolution

Causes - Socialist and Working Class Movement - Revolutionary Movements in Russia - Capitalists and Peasantry - Lenin and Socialist Movement - Revolution of 1905 - February Revolution of 1917 - Provisional Government - October Socialist Revolution - Bolsheviks and Mensheviks - New Economic Policy - War - Communism - Significance of the Revolution

Module II

The Chinese Socialist Revolution

Revolution of 1911 - Nationalism and anti-colonial feelings - Sun-Yat-Sen and his political philosophy - Formation of the Republic - Different phases - Japanese expansion — Growth of Communism - Mao and New Democracy - The Long March - Japanese aggression - Civil-war - Formation of People's Republic of China - China in the world context - Internal developments - Cultural Revolution - China and Globalization

Module III

The Vietnamese Revolution

Indo - China and French colonialism - Feudal economy and growth of Capitalism - Working Class Movement and Communist Party - Ho-Chi-Minh - World War II and Japanese Aggression - Post War Uprisings and French reappearance - Partition and 17th Parallel - US intervention - guerilla warfare - final victory in 1975 - Unification and Reconstruction.

Module IV

The Cuban Revolution

Colonialism and Imperialism in Cuba - Peasantry and the Working Class Revolutionary Movements - Che- Guevara and Fidel Castro - Revolution of 1959 and Socialist Victory - US blockade and the Bay of Pig Crisis - Cuba and the Third World

Essential Readings

1. E.H.Carr, *A History of Soviet Russia*, Penguin Books, 1976

2. Robert. R. Palmer, *The Age of Democratic Revolution*, Princeton, University Press, 1956
3. Richard Pipes, *The Russian Revolution*, Vintage Publications, 1991
4. Gene Burton, *The Anatomy of Revolution*. Mac Millan Publishing Company, 1992.
5. Peter Kenez, *A History of Soviet Union from the Beginning to End*, Cambridge University Press, 2006
6. Edgar Snow, *Red Star over China*, Grove Press, 1994
7. Anthony Heywood, *Modernising Lenin's Russia*, Cambridge University Press, 2006
8. Hendrick Smith, *The Russians*, Ballentine Books, 1984
9. Joseph Strayer, Hans Gatzke & Harris Marbison, *The Main Stream of Civilization: Since 1860*, Harcourt Brace College Publishers, 1984
10. D.W Treadgold, *Soviet and Chinese Communism: Similarities and Difference.*, Seattle University of Washington, 1967
11. Gunnar Myrdal, *Asian Drama*, Penguin Books, 1960
12. James T.Draper, *Castroism: Theory and Practice*, Prager, 1965
13. Richard R. Fagen, *The Transformation of Political Culture in Cuba*, Stanford University Press, 1969
14. Leo Trotsky, *History of the Russian Revolution*, Haymarket Books, 2008
15. Sheila Fitzpatrick, *The Russian Revolution*, Oxford University Press, 2008.
16. Rex .A. Wade, *The Russian Revolution*, Cambridge university press, 1917.
17. Steve Phillips, *Lenin and the Russian Revolution*, Heinemann, 2000.

HY 1645

Core - XIV

Semester - VI

Credits - 4

Hours: 3

PROJECTWORK

Specifications of project work

1. The project work may be on any social problem relevant to the study of History
2. It should be based on both primary and secondary source of data
3. It should be 20-25 pages typed- spiral bound one (12 font size- times new roman, 1.5 space)
4. The project work shall contain the following items:-
 - A. Introduction & Review of literature
 - B. Methodology
 - C. Analysis,
 - D. Conclusion & Suggestions if any
 - E. Bibliography & Appendix if any

The total Marks for Project is 100 (Project =75 & Viva voce=25)

The project assignment may be given in the 5th semester and report should be submitted at the end of 6th semester

The viva voce will be conducted under the leadership of the Chairman of the Examination Board.

An acknowledgement, declaration, certificate of the supervising teacher, etc., should also be attached in the project work

Evaluation indicators

1. Project Report

No.	Indicators	Marks	* Grade	Total
1	Introduction & Review of literature	10		
2	Methodology	10		
3	Analysis,	40		
	Conclusion & Suggestions	10		
4	Bibliography & Appendix	5		
	Total	75		.

*The Grade may be either A, B, C, D or E

2. Viva Voce

No.	Indicators	Marks	Grade	Total
1	Presentation skills	5		
2	Clarity in the subject	5		
3	Defending	10		
4	Overall	5		
	Total	25		

*The Grade may be either A, B, C, D or E

OPEN COURSES

VTMNSS COLLEGE LIBRARY

HY 1551.1

Open Course

Semester -V

Credits 2

Hours -3

EMPOWERMENT OF WOMEN WITH SPECIAL REFERENCE TO INDIA

Module-I

Empowerment of Women - Concept and Relevance- Scope of Women Empowerment-Understanding Gender Studies- Important legislations for Women in India

Module-II

Feminism- Theories of feminism: Liberal, Marxist, Social, Radical, Post Colonial and Eco-Feminisms

Module-III

Changing role and status of women in historical perspective: Indian Women-Dravidian, Aryan, Islamic, British and Post Independent periods

Module-IV

Important women personalities- Gargi- Lopamudra-Pancharatans-Prajapati Gautami- Sanghamitra- Amrapali-Meerabai- Sultana Raziya- Noorjahan- Jahanara- Chandbibi- Rani of Jhansi- Raj Kumari Amarit Kaur- Sarojini Naidu- Kasturba Gandhi- Annie Besant- Bikaji Kama- Aruna Asif Ali- Captain Lakshmi- Akkamma Cherian- Ammu Swaminathan- Anne Mascarene- Indira Gandhi- Medha Patkar- Vandana Siva

Essential Reading:

1. Bader, Clarisse. (2001) *Women in Ancient India*. Trubner's Oriental Series, Routledge.
2. Kumar, Radha. (1993) *History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1900*. New Delhi: Kali for Women.
3. Forbes, Geraldine. (1996) *Women in Modern India, The New Cambridge History of India*. Vol.4. Cambridge: Cambridge University Press.
4. Sangari, Kumkum and Sudesh Vaid, (Ed.) (1990) *Recasting Women: Essays in India Colonial History*. New Jersey: Rutgers University Press.
5. Offor, Evans. (2000) *Women Empowerment*. Snaap Press.
6. Barber, Elizabeth Wayland. (1995) *Women's Work: The First 20,000 Years Women, Cloth and Society in Early Times*. USA: W.W. Norton.
7. Asmat, Shamim and Chanda Devi (Ed.) (2012) *Women Empowerment in India*, Mittal Publications
8. Parpart, Jane L., Shirin M. Rai, Kathleen A. Staudt Taylor and Francis. *Rethinking Empowerment: Gender and Development in Global/Local World*. Routledge: Warwick Studies
9. Ahuja, Ram. (2002) *Indian Social System*. Jaipur: Ravatt Publications
10. Andal, N. (2002) *Women and Indian Society-Options and Constrains*. USA: WW Norton and Co.
11. Kumar, Premjith T.B. (2014) *Keralathile Sthree Shaktheekaranavum London Missionary Prasthanavum*. (Mal.) Thiruvananthapuram: Raven Publications.

12. Gopalakrishnan, Bismi. (2013) *Shakti: laws to Ensure Gender Justice*. Thiruvananthapuram: University of Kerala
13. Myneni S.R., (2008 2nd Ed.) *Women and Law*. Hyderabad: Asia Law House
14. Andermahr, Sonya., Terry Lovell and Carol Wolkowitz. (2000) *A Glossary of feminist Theory*. New York: Oxford University Press
15. Singh S. Kans A.K. Singh. (2004) *OBC Women Status and Educational Empowerment*. Lucknow: New Royal Book Co.
16. Singh, U.B. *Empowerment of Women in Urban Administration*. New Delhi: Serials Publications
17. Agarwal, Bina. (1994) *A Field of Ones Own: Gender and Land Rights in South Asia*. Cambridge: Cambridge University Press
18. ICSSR Advisory Committee on Women Studies. (1977) *Critical Issues on the Status of Women: Employment, Health, Education*. New Delhi: Indian Council of Social Science Research.
19. Baluchamy. S., (2010) *Empowerment of Women*. New Delhi: Anmol Publications
20. Kumari, Sumitra. (2006) *Dynamics of Women Empowerment*. New Delhi: Alfa Publications

INTRODUCTION TO ARCHAEOLOGY

Aims and objectives

- To provide an insight into the discipline of archaeology
- To trace the evolution of archaeology as a subject
- It is also intended to give an introduction of the students on various periods & concepts in archaeology.
- Also introduce students to archaeological methods

Module – 1

Introduction to Archaeology

Definition – nature and scope – importance of archaeology -Archaeology as a discipline- Important concepts like Artifacts, Assemblage, tools, Culture, Civilization,,&,Settlement - Relation of Archaeology with other Sciences &Social Sciences

Module – 2

Kinds of Archaeology

Marine archaeology or under water archaeology - Ethno-archaeology- Environmental archaeology salvage archaeology, Aerial archaeology.

Module – 3 Functions of Archaeology

Introduction to Archaeological explorations &excavations -Dating technique –Relative Dating-typology technology &morphological aspects – Flourine-phosphorous dating-Absolute dating- Potassium Argon – Dendrochronology or Tree Ring method – Pollen Analysis, Petrology – Thermoluminescence.

Module – 4

Archaeological survey of India (ASI)

Importance of the Museums – need for preservation & exhibition-General characteristics of Paleolithic-Mesolithic-Neolithic &Megalithic cultures in India.

Essential Readings:

1. Allchin Bridget and Raymond Allchin, *Rise of Civilization in India & Pakistan*, Cambridge, Cambridge University Press 1982.
2. Burkitt.M.C, *The old stone Age*, London, 1956
3. Chakrabarti.D.K *History of Indian Archaeology*, Munshiram Manoharlal, New Delhi 1988
4. Daniel, Glynn *150 years of Archaeology*, London 1978
5. Ghosh A, *Encyclopedia of Indian Archaeology*, Munshiram Manoharlal, New-Delhi 1990
6. Rajan K, *Archaeology- Principles & Methods*, Thanjavur, 2002
7. Raman K V, *Principles and Methods of Archaeology*, Madras, 1986
8. Sankalia H D, *Indian Archaeology Today*, Bombay 1962
9. Tauldahn, *Archaeology - A very short Introduction*, Oxford University Press, 1996

10. Wheeler, R.E.M , *Archaeology from the Earth*, London, 1954
11. Whitehouse, Ruth.D , *The Macmillan Dictionary of Archaeology*, London 1983
12. Zeuner F.E, *Dating the Past*, London, 1970

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HY 1551.3

Open Course

Semester V

Credits -2

Hours -3

HISTORY OF HUMAN RIGHTS MOVEMENTS

Module I

Definition- Human Rights and Violation – UN Proclamation

Module II

Movements against Racial Discrimination

Anti slavery Movement – Question of Slavery and Civil War in America – (1848). Activities of William Wilber Force.

Movements led by Mahatma Gandhi- Martin Luther King- Nelson Mandela-Desmont Tutu- Vangai Mathai

Module III

Indian Experiments of Human Rights - Human Rights in the Current Scenario-Constitutional Safeguards and Laws- Dr.B.R.Ambedkar-Movements against Violation- Ideological Background – Dalit Panthers- Tribal Movements – Women’s Movements- Environmental Movements

Essential Readings

1. Cynthia Sahoo, Catherine Albisa and Martha S.Davis (ed), *Bringing Human Rights Home: Portraits of Movements*, Vol.I
2. Naomi Klein, *The Shock Doctrine, The Rise of Disaster Capitalism*
3. Donnelly Jack, *Universal Human Rights in Theory and Practice*
4. Steiner Henry. J. *Diverse Partners: Non Governmental Organisations in Human Rights Movements*
5. Shute Stephen and Susan Harley; *On Human Rights*
6. Marlin. J. *Revolution in Wonderland*
7. Krishna Menon (ed.), *Human Rights Gender and Environment*, Delhi, 2009
8. Davis Mike, *Planet of Slum*, Ureso, 2007
9. O.P Dhiman, *Understanding Human Rights – An Overview*, Kalpaz Publication, 2011
10. Jayanth Chaudhary, *A Text Book of Human Rights* .Wisdom Press, 2011
11. O, Byrne Darrew, *Human rights- An Introduction*, Dorling Kindersley (India pvt Ltd), 2007
12. Akhtar Saud, *Human Rights in the World*, Sarup Book Publishers, Pvt Ltd, 2012
13. Daniel Fischin Martha, *The concise guide to Global Human Rights*, Oxford University Press, 2007
14. Dr.Sreenivasulu.N.S, *Human Rights – Many Sides to A Coin – Regal Publications*, 2008

ELECTIVE COURSES

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HY1651.1

Elective Course

Semester VI

Credits: 2

HISTORICAL TOURISM (ELECTIVE)

Hours 3

Aim of the course:

To inculcate the need for travel and visit to Historical and Cultural monuments and remains among the students so as to educate and sensitize them of their past heritage and history

UNIT I –Conceptualizing and Preserving the Memories of the Travel

- European travelers - perceptions of Geography & Environment
- Colonialism –travel & writing of History-Barbosa ,Bernier & Buchanan
- Relation between travel and tourism tour
- Tourist and the host destination.

UNIT II-Growth of Tourism in India

- Understanding Tourism: A faculty of study-scope , definition and varieties
- Fascination for the tropics: Ghats, Seas ,Traveler's gaze
- Growth of Tourist centers-Hill stations & leisure
- Tourism & social Acculturation.

UNIT III – Tourist Potential of India

- Geography – History and Monuments
- Heritage –Natural and cultural heritage

UNIT IV –Kerala and Its Tourist Manifestations

- Geography – Cultural Heritage – History –History and its Ramifications – identification and location of tourist attractions – Tools of Tourism.

Essential Readings

1. Salini Modi, *Tourism and Society*, Rwa Publications, 2001
2. Ghosh Viswanath, *Tourism and Travel Management*, Vikas Publishing House, Delhi, 1998
3. Singh Ratan Deep, *Dynamics of Modern Tourism*, Kanishka, New Delhi, 1998
4. Singh Ratan Deep, *Infrastructure of Tourism in India*
5. Singh Ratan Deep, *Economic Impact of Tourism Development: An Indian Experience.*
6. Chattopadhyaya Kunol, *Tourism Today – Structure, Marketing and Profile.*
7. Gupta S.P., *Cultural Tourism*, 2002

HY1651.2
Elective Course
Credits: 2

Semester: VI
Hours-3

HERITAGE STUDIES

Aim of the course:

To enable the students studying disciplines other than History

- to understand the value of heritage and the need for preserving the same for posterity
- Archeological Survey of India
- Rescue and Salvage Archeology -International Organization for preserving heritage – Role of UNESCO –ICOMOS – ICOM – ICCROM –State Departments – International organization – smuggling and antiquities.

UNIT 1-Introductory Heritage Studies

- Meaning and Definition of Heritage
- Type of heritage – natural and cultural – tangible and intangible
- Conservation of Heritage –Archaeology -Museology –Archives – Folklore –Fine arts.
- Cultural Tourism

UNIT II – Heritage and Law

Laws against Vandalism and plunder

UNIT III –Indian Heritage

- Indian heritage defined perspectives from above and perspectives from below –Locating folk and Tribunal culture.

UNIT IV – Heritage Destinations of India

- Selected World Heritage Monuments of India –Ajanta –Ellora-Taj Mahal- Badami ,Fatepur Sikri,Sanchi,Mahabalipuram and Hampi.
- Pilgrim Centres
- Archaeological sites-Nagarjuna Konda –Lothal-Arikamedu-Bhimbetka- Edakkal- Pattanam.
- Important Museums of India
- Heritage Destinations of Kerala- Natural Heritage- Bekal Fort-Jain Temple- chitalar ,Sultan Bathery- Palakkad Fort- Jewish Synagogue, Mattanchery-Dutch Palace-Mural Paintings of Siva Temple, Kottakkal

Essential Readings

1. Cleere Henry (ed), *Approaches to Archaeological Heritage*, Cambridge University Press, 2002.
2. UNESCO, *Museums and Monuments-The Organisation of Museums: Practical Advice*, Switzerland, 1960.
3. Gupta S.P., *Cultural Tourism*, 2002.
4. Fopp Micheal A., *Managing Museums and Galleries*, Routledge, 1997.
5. Sarkar H., *Museums and Protecting of Monuments and Antiquities in India*, Delhi, Sandeep Prakasam, 1998.
6. Gurukkal Rajan and Raghavaa varier (ed), *Cultural History of Kerala*, VOL.1,Dept. of Cultural Publication ,Govt. of Kerala ,1999.
7. Menon Sreedharan. A., *Cultural Heritage of Kerala*.

HY1651.3

Semester-VI

Elective Course

Hours-3

Credits-3

CONTEMPORARY WORLD

Aim of the course

- To bring out the significant features of the contemporary world
- To highlight the nature, scope and relevance of NAM
- To assess the current problems of the world with special reference to the Unipolar and Bipolar coupled with the emerging nations

Module 1

Understanding Contemporary History

Role of India in the world Affairs – Non-Alignment

Module II

New International Economic Order

World systems - Analysis - World Bank, IMF and GATT – Uruguay round talks -WTO and **GATS** - Liberal market economy - Dismemberment of the Socialist bloc - Its impact on Third World - Unipolar World

Module III

Divided Nations

Palestine — India - Vietnam - Korea - Germany — Russia

Essential Readings

1. JanPalmowski, *Dictionary of Contemporary World from 1900 to the Present Day*
2. Peter Hinchcliffe, Beverley Milton, *Conflicts in the Middle East since 1945*, Routledge Publication, 2003
3. Alan P. Dobson, Steve Marsh, *US Foreign Policy Since 1945*.
4. Raymond F. Betts, *Decolonisation*, University of Minnesota Press, 1975
5. Stephen White, *Communism and its Collapse*, Routledge Publication, 2001
6. James. U. Henderson, *Since 1945. Aspects of World History*, Sage' Publication, London, 1966
7. Joseph. E. Stiglits and Norton, *Globalisation and Its Discontents*, WW Norton and Company, USA, 2003
8. K. Raviraman, “*Plachimada Resistance: A Post Development Social Movement Metaphor*” in Aram Ziai (ed.), *Post - Development Theory and Practice*, Routledge , London, 2007
9. Steger Manfred, *Globalization, A Very Short Introduction*, Oxford University Press, USA, 2003
10. Noam Chomsky, *Towards a New Cold War*, New Press, 2003
11. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998
12. Norman Lawe, *Mastering Modem World History*, MacMillan, New Delhi, 2003
13. J.A. Naik , *A Text Book of International Relations*, MacMillan, New Delhi, 2003

14. Vinaya Kumar Malhotra, *International Relations*, Anmol Publications, New Delhi, 2008
15. Colin Mason , *A Short History of Asia*, Palgrave MacMillan, New. Delhi, 2005
16. Roland Axtmann (ed.), *Globalisation and Europe. Theoretical and Empirical Investigations*, Pinter, London, 1998
17. John Ralston Saul, *The Collapse of Globalism and the Reinvention of the World*. Penguin Books, New Delhi, 2005
18. Andreas Wenger & Doron Zimmermann, *International Relations: from the Cold War to the Globalized world*, Viva Book Pvt, New Delhi , 2004

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HY 1651.4

Elective Course

Semester -VI

Credits 2

Hours -3

EMPOWERMENT OF WOMEN WITH SPECIAL REFERENCE TO INDIA

Module-I

Empowerment of Women - Concept and Relevance- Scope of Women Empowerment-Understanding Gender Studies: Important legislations for Women in India

Module-II

Feminism- Theories of feminism: Liberal, Marxist, Social, Radical, Post Colonial and Eco-Feminisms

Module-III

Changing role and status of women in historical perspective: Indian Women-Draavidian, Aryan, Islamic, British and Post Independent periods

Module-IV

Important women personalities-Gargi-Lopamudra-Pancharatans-Prajapatigautami- Sanghamitra-Amrapali-Meerabai- Sultana Raziya- Noorjahan- Jahanara- Chandbibi- Rani of Jhansi- Raj Kumari Amartkaur- Sarojini Naidu- Kasturba Gandhi- Annie Besant- Bikaji Kama- Aruna Asif Ali- Captain Lakshmi- Akkamma Cherian- Ammu Swaminathan- Anne Mascarene- Indira Gandhi- MedhaPatkar, Vandana Siva

Essential Reading:

1. Bader, Clarisse. (2001), *Women in Ancient India*, Trubner's Oriental Series, Routledge.
2. Kumar, Radha. (1993) *History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1900*. New Delhi: Kali for Women.
3. Forbes, Geraldine. (1996), *Women in Modern India, The New Cambridge History of India*. Vol.4. Cambridge: Cambridge University Press.
4. Sangari, Kumkum and Sudesh Vaid, (Ed.) (1990) *Recasting Women: Essays in India Colonial History*. New Jersey: Rutgers University Press.
5. Offor, Evans. (2000), *Women Empowerment*, Snaap Press.
6. Barber, Elizabeth Wayland. (1995), *Women's Work: The First 20,000 Years Women, Cloth and Society in Early Times*. USA: W.W. Norton.
7. Asmat, Shamim and Chanda Devi (Ed.) (2012), *Women Empowerment in India*, Mittal Publications
8. Parpart, Jane L., Shirin M. Rai, Kathleen A. Staudt Taylor and Francis. *Rethinking Empowerment: Gender and Development in Global/Local World*. Routledge: Warwick Studies
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10. Andal,N. (2002) *Women and Indian Society-Options and Constrains*. USA: WW Norton and Co.
11. Kumar, Premjith T.B. (2014), *Keralathile Sthree Shaktheekaranavum London Missionary Prasthanavum*. (Mal.) Thiruvananthapuram: Raven Publications.
12. Gopalakrishnan, Bismi. (2013) *Shakti: laws to Ensure Gender Justice*. Thiruvananthapuram: University of Kerala
13. Myneni S.R., (2008 2nd Ed.), *Women and Law*. Hyderabad: Asia Law House
14. Andermahr,Sonya., Terry Lovell and Carol Wolkowitz. (2000), *A Glossary of feminist Theory*. New York: Oxford University Press

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16. Sing, U.B. *Empowerment of Women in Urban Administration*, New Delhi: Serials Publications
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20. Kumari, Sumitra. (2006), *Dynamics of Women Empowerment*, New Delhi: Alfa Publications

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INTRODUCTION TO ARCHAEOLOGY

Aims and objectives

- To provide an insight into the discipline of archaeology
- To trace the evolution of archaeology as a subject
- It is also intended to give an introduction of the students on various periods & concepts in archaeology.
- Also introduce students to archaeological methods

Module – 1

Introduction to Archaeology

Definition – nature and scope – importance of archaeology -Archaeology as a discipline- Important concepts like Artifacts, Assemblage, tools, Culture, Civilization & Settlement - Relation of Archaeology with other sciences & Social Sciences

Module – 2

Kinds of Archaeology

Marine archaeology or under water archaeology - Ethno-archaeology- Environmental archaeology salvage archaeology, Aerial archaeology.

Module – 3

Functions of Archaeology

Introduction to Archaeological explorations & excavations -Dating technique –Relative Dating- typology, technology & morphological aspects – Fluorine-phosphorus dating- Absolute dating- Potassium Argon – Dendrochronology or Tree Ring method – Pollen Analysis, Petrology – Thermoluminescence.

Module – 4

Archaeological survey of India (ASI)

Importance of the Museums – need for preservation & exhibition- General characteristics of Palaeolithic- Mesolithic- Neolithic & Megalithic cultures in India.

Essential Readings:

1. Allchin Bridget and Raymond Allchin *Rise of Civilization in India & Pakistan*, Cambridge, Cambridge University Press 1982.
2. Burkitt.M.C *The Old Stone Age*, London, 1956
3. Chakrabarti.D.K *History of Indian Archaeology*, Munshiram Manoharlal, New Delhi 1988
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6. Rajan K *Archaeology- Principles & Methods*, Thanjavur, 2002
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8. Sankalia H D *Indian Archaeology Today*, Bombay 1962
9. Tauldahn *Archaeology - A very short Introduction*, Oxford University Press, 1996
10. Wheeler, R.E.M *Archaeology from the Earth*, London, 1954
11. Whitehouse, Ruth.D *The Macmillan Dictionary of Archaeology*, London 1983
12. Zeuner F.E *Dating the Past*, London, 1970

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HISTORY OF HUMAN RIGHTS MOVEMENTS**Module I**

Definition- Human Rights and Violation – UN Proclamation

Module II

Movements against Racial Discrimination

Antislavery Movement – Question of Slavery and Civil War in America – (1848). Activities of William Wilber Force.

Movements led by Mahatma Gandhi- Martin Luther King- Nelson Mandela-Desmont Tutu- Vangai Mathai

(Emancipation Proclamation & International Human Right Law)- Omission

Module III

Indian Experiments of Human Rights - Human Rights in the Current Scenario-Constitutional Safeguards and Laws- Dr.B.R.Ambedkar-Movements against Violation- Ideological Background – Dalit Panthers-Tribal Movements – Women’s Movements- Environmental Movements

Essential Readings

1. Cynthia Sahoo, Catherine Albisa and Martha S.Davis (ed), *Bringing Human Rights Home: Portraits of Movements*, Vol.I
2. Naomi Klein, *The Shock Doctrine, The Rise of Disaster Capitalism*
3. Donnelly Jack , *Universal Human Rights in Theory and Practice*
4. Steiner Henry. J, *Diverse Partners : Non Governmental Organisations in Human Rights Movements*
5. Shute Stephen and Susan Harley ; *On Human Rights*
6. Marlin. J, *Revolution in Wonderland*
7. Krishna Menon (ed.) , *Human Rights Gender and Environment*, Delhi , 2009
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11. O, Byrne Darrew, *Human rights- An Introduction* , Dorling Kindersley(India pvt Ltd),2007
12. Akhtar Saud, *Human Rights in the World*, Sarup Book Publishers , Pvt Ltd,2012
13. Daniel Fischin Martha, *The concise Guide to Global Human Rights*, Oxford University Press,2007
14. Dr.Sreenivasulu.N.S, *Human Rights – Many Sides to A Coin – Regal Publications* , 2008

Environmental History of Modern India**Aims and Objectives**

- Environmental study is a multidisciplinary subject. It teaches people to understand their role in this universe
- It helps to learn, to live with limited natural resources so as to avoid future disaster
- It provides sufficient knowledge about the philosophy, genesis and consequences of local and global environmental problems and the necessity for their abatement and control, for the survival of the present and future generation

Module I

Why should Environmental History be studied?

Human interactions with nature – Habitat- Survival and livelihood patterns – Pastoralism – Exploitation of resources – Growth of agriculture – Ecological bases of human history

Module II

Colonialism and Environment

Colonial exploitation of resources – Introduction of new genetic varieties – Plantations- Destruction of traditional habitat – commercialization of agriculture. Urbanization- migration of population – Epidemics- Famines –Science policy and health care.

Module III

Environment in Independent India

Industrialization and its effects – slums – pollution- Mega hydro electric projects and their impact – deforestation, Commercialization of agriculture – use of chemical fertilizers and pesticides – exploitation of ground water.

Module IV

Environmental Movements

Chipko- Silent Valley – Narmada – Baliapal – Kudamkulam –Features and general patterns.

Essential Readings

1. Alfred Crosby , *Ecological Imperialism*, Cambridge, 1986
2. Ajay Skaria, *Hybrid Histories*, Delhi, 1999
3. Bismoi Pati and Mark Harrison (d) *Health, Medicine and Empire*, Orient Longman, 2001
4. David Arnold, *The Problem of Nature. Environment, culture and European Expansion*. Blackwell, 1996
5. -----*The Tropics and the Traveler's Permanent Black*, 2005.

6. ----- (ed), *Diseases and Medicine in India*
7. Jared Diamond, *Guns, germs and steel*, Vintage, 1999.
8. Keith Thomas *Man and the Natural World*.
9. K. Sivaramakrishnan (ed) *Social Nature*, OUP,2003
10. -----and Gunnar Cederlof, *Ecological Nationalisms*, Permanent Black,2005
11. Madhav Gadgil and Ramachandra Guha, *This Fissured Land*, OUP, 1992.
12. Nandini Sundar , *Subalterns and Sovereigns* ,OUP,1998
13. Ramachandra Guha, *Environmentalism : A Global History* , London,2003
14. -----Unquiet Words: *Ecological change and Peasant Resistance in the Himalayas* , Delhi,1989
15. -----and David Arnold ,*Nature , Culture and Imperialism*, OUP,1995
16. R.K.Mukherjee , *Social Ecology* ,London ,1942.
17. Richard Grove , *Green Imperialism*, OUP, 1995
18. Robert Grove,Vineetha Damodaran and S.Sangwam(ed) *Nature and the Orient*,OUP 2001
19. Vasant Saberwal & Mahesh Ramarajan , *Battles over Nature*, Permanent Black , 2003
20. Mahesh Rangarajan , *India's Wildlife History* , Permanent Black , 2005
21. W.H.Maeneil, *Plagues and Peoples*
22. Lucien Febvre, *A Geological Introduction to History*, London,1950 EPW,Special Issue,1985.
23. -----*Studies in History, Special Issue on Pastoralism* , Vol.XIV,No.2,1991.
24. -----*Special Issue on Forests & Fields*, Vol. XIV, No.2,1998.
25. R.Ramchandran , *Urbanisation and Urban Systems in India* OUP,1989

COMPLEMENTARY COURSES

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HISTORY OF MODERN INDIA (1857-1900)**Module I****Revolt of 1857**

Background – Different Theories of the Revolt – Restorative Character of 1857 – Impact of the Revolt – Positive and Negative

Module II**Socio-Religious Reform Movements**

Brahma Samaj, Arya Samaj – Prarthana Samaj-Sathya Shodak Samaj – Theosophical Society-Ramakrishna Mission- Aligarh Movement- Self-respect Movement – Back ward Class Movements- Impacts

Module III**Background of Indian Nationalism**

The concept of Nationalism – Causative Factors – Early Political Organizations – Indian National Congress – Different Theories – Early Leaders – Ideology –Political ideology.

Essential Readings

1. Kenneth W. Jones , *Socio – Religious Reform Movements in British India* , Foundation Books , New Delhi, 1994
2. Sumit Sarkar , *Modern India* , (1885 – 1947), Mac Millan, Madras , 1983
3. A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakasam, Bombay, 1976
4. Munshirul Hasan (ed) , *India's Partition ,Process, Struggle and Mobilization* , Oxford University Press
5. Anil Seal , *Emergence of Indian Nationalism* , Cambridge University Press, 1960
6. Gyanandra Pandey , *Remembering Partition*, Cambridge University Press
7. K.N.Panikkar, *Culture, Ideology, Intellectual and Social Consciousness in Colonial India* ,Tulika ,New Delhi, 1995
8. S. Chandra Sekhar , *Colonialism Conflict and Nationalism* , Viswa Prakasam,New Delhi , 1995
9. Bipan Chandra , (et.al) *India's Struggle for Independence* , Penguin Books , New Delhi, 1987
10. Ranajith Guha (ed), *Subaltern Studies Vol. I : Writing on South Asian History and Society* , Oxford University Press , Delhi , 1997
11. G.Aloysius , '*Nationalism without a Nation*', Oxford University Press, Delhi,1997
12. Karl Marx & Frederick Engels , '*The First War of Indian Independence*' - 1857-1859, Progress Publishers , Moscow,1975
13. Supita Kaviraj , *The Unhappy Consciousness : Bankim Chandra Chathopathyaya and the formation of Nationalist Discourse in India* “ Oxford University Press , Delhi , 1995
14. B.R Ambedkar, *What Congress and Gandhi have done to Untouchables* , Thakar & Company , Bombay, 1945
15. E.M.S. Namboothiripad , *A History of India n Freedom Movement* : Social Scientist Press, Trivandrum , 1986

HY – 1131.2
Complementary – II
Credit -2

Semester-1
Hours – 3

History of Modern World (1789-1900)

Aims and objectives

- * To highlight the importance of French Revolution this marked the beginning of far-reaching changes in the history of mankind
- * To trace the significance of the unification movements in Italy and Germany that paved the way for the beginning of a new epoch
- * To make an awareness among the students about the genesis and growth of liberal ideas

Module I

French Revolution of 1789

Background – Rousseau – Voltaire and Montesquieu – Results and impacts of the Revolution-

Module II

Napoleon Bonaparte and Revolutions of 1830 and 1848

Rise of Napoleon Bonaparte – Wars – Domestic Reforms - Congress of Vienna – Revolutions of 1830 and 1848 – results.

Module III

Unification Movements

Unification of Italy – Joseph Mazzini – Victor Emmanuel II – Count Cavour – Garibaldi – Unification of Germany – Bismarck.

Module IV

Latin American Revolutions

Miranda– Simon Bolivar – San Martin –Signification of the Revolutions

Essential Readings

1. Eric J. Hobsbawn, *Age of Revolution*, Abacus, 1998.
2. C.A. Bailey, *The Birth of the Modern World*, Blackwell, California, 2004.
3. R.R. Palmer, *A History of the Modern World*, Mc Graw Hill Companies, 2004.
4. Martin Collier, *Italian Unification 1820-71*, Heineman, 2003.
5. Prabhat Patnaik, *Whatever happened to Imperialism and other Essays*, Thulika Publications, Madras, 1937.
6. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
7. Norman Lawe, *Mastering Modern World History*, MacMillan, New Delhi, 2003.

HISTORY OF MODERN INDIA (1901-1920)**Module I****Indian National Congress in Crisis**

- Moderates and Extremists- Emergence of Militant Nationalism – Partition of Bengal – Swadeshi and Boycott
- Rise of Communalism – Formation of Muslim League – Minto-Morley Reforms (Constitutional Effects)

Module II**Impact of First World War on Indian Nationalism.**

Home rule movement – Ghadar Party –Lucknow Pact- Khilafat Movement- Montague-Chelmsford Reforms

Module III**Advent of Gandhi (Gandhian Ideologies)**

The Satyagrahas – Champaran – Kheda – Ahmedabad – Rowlett Act – Jallianwala Bagh Massacre and its effects.

Essential Readings

1. Sumit Sarkar , *Writing Social History* , Oxford University Press , Delhi , 1998
2. Sumit Sarkar , *Beyond Nationalist Frames : Relocating Post Modernism* , Hindutva History , Permanent Black,Delhi 2002
3. Sumit Sarkar , *Modern India* , (1885 – 1947), Mac Millan, Madras , 1983
4. A.R. Desai , *Social Background of Indian Nationalism*, Popular Prakasam, Bombay, 1976
5. Munshirul Hasan (ed) , *India's Partition ,Process,Struggle and Mobilization* , Oxford University Press
6. Anil Seal , *Emergence of Indian Nationalism* , Cambridge University Press, 1960
7. Gyanandra Pandey , *Remembering Partition*, Cambridge University Press
8. K.N.Panikkar, *Culture, Ideology,Intellectual and Social Consciousness in Colonial India* , Tulika ,New Delhi, 1995
9. S. Chandra Sekhar ,*Colonialism Conflict and Nationalism* , Viswa Prakasam,New Delhi , 1995
10. Bipan Chandra , (et.al) *India's Struggle for Independence* , Penguin Books , New Delhi, 1987
11. Ranajith Guha (ed), *Subaltern Studies Vol. I : Writing on South Asian History and Society* , Oxford University Press , Delhi , 1997
12. G.Aloysius , '*Nationalism without a Nation*', Oxford University Press, Delhi,1997
13. Supita Kaviraj , '*The Unhappy Consciousness*' : Benkin Chandra Chathopathyaya and the formation of Nationalist Discourse in India “ Oxford University Press , Delhi , 1995
14. Kathleen Gough , *Indian Peasant Uprising (Economic and Political Weekly* , April 1974)
15. B.R Ambedkar, *What Congress and Gandhi have done to Untouchables* , Thakar & Company , Bombay, 1945
16. E.M.S. Namboothiripad , *A History of India n Freedom Movement* : Social Scientist Press, Trivandrum , 1986

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Semester II

Complementary – IV

Hours – 3

Credits – 2

History of Modern World (1901-1920)

Aims and objectives

- To familiarize the students about the hidden agenda of the imperialistic powers in Asia and Africa
- To review the factors that led to the confrontation among European powers
- To highlight the triumph of the working class movements
- To assess the merits and demerits of the League of Nations as the First International Organization

Module I

Imperialism in Asia and Africa

Colonial Expansion – French in Africa – French in Asia - Boer Wars – British in Africa - British in Asia.

Module II

First World War

Background and Causes – Results – Significance

Module III

Russian Revolution of 1917

Background and Causes – Lenin – Significance of the Revolution

Module IV

Formation of the League of Nations

Fourteen Points of Wilson - Formation of the League of Nations – Aims and Objectives - Organs of the League – achievements and failures.

Essential Readings

1. Eric J. Hobsbawm, *Age of Revolution*, Abacus, 1998.
2. Prabhat Patnaik, *Whatever happened to Imperialism and other Essays*, Thulika Publications, Madras, 1937.
3. R.R. Palmer, *A History of the Modern World*, Mc Graw Hill Companies, 2004.
4. John Reed, *Ten days that shook the World*, Penguin Books, New Delhi, 1998.
5. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
6. Norman Lawe, *Mastering Modern World History*, MacMillan, New Delhi, 2003.
7. Leon Trotsky, *History of the Russian Revolution*, Haymarket Books, 2008.
8. Sheila Fitzpatrick, *The Russian Revolution*, Oxford University Press, 2008.
9. Rex A Wade, *The Russian Revolution 1917*, Cambridge University Press, 2005.
10. Steve Phillips, *Lenin and the Russian Revolution*, Heinemann, 2000.

HISTORY OF MODERN INDIA (1921-47)

Module I

Advent of Gandhi on the Political Scene of India

Gandhiji as a Non-Co-operator – Non Co-operation Movement – Chauri Chaura – The Swarajist Party – The Simon Commission – Nehru Report – The Civil Disobedience Movement

Module II

Emergence of Socialist Ideas

Revolutionary Movement – Bhagath Singh

Module III

Round Table Conferences – Government of India Act of 1935 -Second World War and its effects – Subash Chandran Bose and INA – RIN Mutiny

Mountbatten Plan – Indian Independence Act – Indian Constitution – Role of B.R Ambedker

Essential Readings

1. Sumit Sarkar , *Writing Social History* , Oxford University Press , Delhi , 1998
2. Sumit Sarkar , *Modern India* , (1885 – 1947), MAC Millan, Madras , 1983
3. A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakasam, Bombay, 1976
4. Munshirul Hasan (ed) , *India's Partition ,Process, Struggle and Mobilization* , Oxford University Press
5. Anil Seal , *Emergence of Indian Nationalism* , Cambridge University Press, 1960
6. Gyanandra Pandey , *Remembering Partition*, Cambridge University Press
7. K.N.Panikkar, *Culture, Ideology, Intellectual and Social Consciousness in Colonial India*, Tulika ,New Delhi, 1995
8. S. Chandra Sekhar ,*Colonialism Conflict and Nationalism* , Viswa Prakasam,New Delhi , 1995
9. B.R. Nanda , *Mahatma Gandhi : A Biography* , Oxford University Press , Delhi, 1958
10. Gail.Omvedt , *Dalit and the Democratic Revolution : Dr. Ambedkar and the Dalit Movement in Colonial India* , Sage Publication, New Delhi,1994
11. M.S.S. Pandyan , *Brahmin and Non Brahmin Genealogies of Tamil Political Presents*
12. Barbara Metcalf & Thomas R. Metcalf , *A Concise History of India* , Cambridge University Press, New Delhi.1992
13. Anilket Alam , *Becoming India*, Cambridge University Press,New Delhi
14. T.G.Jacob (ed), *National Question in India : Communist Party of India Documents (1942 – 47)*
15. Christopher Jafferlot, *The Hindu Nationalist Movement and Indian Politics (1925-1980's)* Penguin Books ,New Delhi ,1999

Aims and objectives

- To familiarize the students with the history of modern world from 1921 to 1955
- To analyze causes that led to the rise of dictatorship during the inter-war period
- To review the causes, course and results of the Second World War
- To assess the cold war alliances and developments

Module I**Rise of Dictatorship**

Turkey under Mustapha Kamal Pasha, Fascism in Italy – Nazism in Germany.

Module II**Second World War and UNO**

Second World War - Causes and Results - Significance - United Nations Organization – Aims and Objectives – Organs and important Agencies – Achievements.

Module III**Post War Developments**

Emergence of Capitalist and Socialist blocs – Cold War – Truman Doctrine – Marshall Plan – NATO – CENTO – SEATO - Warsaw Pact.

Essential Readings

1. Timothy W. Mason, *Nazism, Fascism and the Working Class*, Cambridge University Press, 1995.
2. Ditlef Muhlberger, *The Social Bases of Nazism 1919-1933*, Cambridge University Press, 2003.
3. Eugene Davidson, *The Making of Adolf Hitler – The Birth and Rise of Nazism*, University of Missouri Press, 1997.
4. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
5. Stanley Maisler, *United Nations – A History*, Grove Press, 2011.
6. John Morris Roberts, *A Short History of the World*, Oxford University Press, 1993.
7. Andrew Langley, *World War II*, Raintree, 2013.
8. Stanley Maisler, *United Nations – A History*, Grove Press, 2011.
9. Andreas Wenger and Doron Zimmermann, *International Relations: From the Cold*
10. *War to the Globalized World*, Viva Books Private Limited, New Delhi, 2004.

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Complementary VII

Semester IV

Credits -2

Hours -3

HISTORY OF CONTEMPORARY INDIA (After 1948)

Module I

Nehruvian Era

Integration of Indian States – Role of Patel and V.P. Menon- Indian Union

Module II

The Domestic Reforms

India's Foreign Policy – Non- Alignment – India's Role In World Affairs (Indo-Chinese War and Indo-Pak War)

Module III

Post – Nehruvian Period

New Economic Policy – Educational Changes – Information Revolution – Cultural changes- New Social Movement – Women's Movement – Tribal Movements- Cyber laws.

Essential Readings

1. Sumit Sarkar , Writing Social History , Oxford University Press , Delhi , 1998
2. Sumit Sarkar , Modern India , (1885 – 1947), MAC Millan, Madras , 1983
3. A.R. Desai, Social Background of Indian Nationalism, Popular Prakasam, Bombay, 1976
4. Munshirul Hasan (ed) , India's Partition ,Process,Struggle and Mobilization , Oxford University Press
5. Anil Seal , Emergence of Indian Nationalism , Cambridge University Press, 1960
6. Gyanandra Pandey , Remembering Partition, Cambridge University Press
7. K.N.Panikkar,Culture, Ideology,Intellectual and Social Consciousness in Colonial India, Tulika ,New Delhi, 1995
8. S. Chandra Sekhar ,Colonialism Conflict and Nationalism , Viswa Prakasam,New Delhi , 1995
9. Andre Beteille , Sociology : Essays on Approaches and Method , Oxford University Press.2002
10. Gail.Omvedt , Dalit and the Democratic Revolution , Sage Publication, New Delhi,1994
11. Bipan Chandra , India After Independence 1947-2000 , Penguin Books , USA,2000
12. Paul R.Brass, The Politics of India Since Independence, Cambridge University Press,New Delhi,1992
13. Anilket Alam , Becoming India, Cambridge University Press,New Delhi,1992

Aims and objectives

- To highlight the nature, scope and relevance of NAM
- To assess the current problems of the world with special reference to the Unipolar and Bipolar coupled with the emerging nations
- To analyze the nature and circumstances that led to the rise of regional and international alliances

Module I**Non-Alignment**

Non-Alignment – Origin – Objectives – Growth – Criticism – Role of Jawaharlal Nehru – Significance of NAM.

Module II**Neo- Colonialism**

Definition – Methods of Neo Colonialism – Impacts – Globalization

Module III**Emergence of Third World Countries**

Nature – Concepts - Growth and Role – Impact of Third World on International Relations.

Module IV**Towards World Co-operation**

SAARC – ASEAN – Organization of African Unity (OAU) – European Unity (EU) – Asia Pacific for Economic Co-operation (APEC) – Disarmament and Arms Control – Need for Disarmament.

Essential Readings

1. Eric J. Hobsbawm, *Age of Revolution*, Abacus, 1998.
2. C.A. Bailey, *The Birth of the Modern World*, Blackwell, California, 2004.
3. R.R. Palmer, *A History of the Modern World*, Mc Graw Hill Companies, 2004.
4. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
5. Norman Lawe, *Mastering Modern World*, MacMillan, New Delhi, 2003.
6. Andreas Wenger and Doron Zimmermann, *International Relations: From the Cold War to the Globalized World*, Viva Books Private Limited, New Delhi, 2004.
7. J.A. Naik, *A Text Book of International Relations*, MacMillan, New Delhi, 2003.
8. Vinay Kumar Malhotra, *International Relations*, Anmol Publications, New Delhi, 2008.
9. Colin Mason, *A Short History of Asia*, Palgrave MacMillian, New Delhi, 2005.
10. John Ralston Saul, *The Collapse of Globalism of the World*, Penguin Books, New Delhi, 2005.